



CONTACT

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EDUCATION

Graduate **CERTIFICATE IN SCHOOL LEADERSHIP**

College of St. Rose
2019 - 2020

MASTER DEGREE OF SCIENCE IN INSTRUCTIONAL TECHNOLOGY

Touro College
2015 - 2016

BACHELOR OF SCIENCE IN CHILDHOOD AND SPECIAL EDUCATION

BACHELOR OF SCIENCE IN HISTORY

St. John Fisher College
2008-2012

LICENSES

School Building Leadership

Initial Certificate

Instructional Technology

Professional Certificate

Students with Disabilities (B-2)

Professional Certificate

Students with Disabilities (1-6)

Professional Certificate

Early Childhood Education (B-2)

Professional Certificate

Childhood Education (1-6)

Professional Certificate

AMANDA DRAGHI

EDUCATIONAL LEADER

PROFILE

As a dedicated educator, I believe every student deserves the best opportunities to succeed. Throughout my career, I have prioritized student growth, collaboration, and data-driven strategies to enhance learning outcomes. I am committed to fostering a supportive school community through professional development, teamwork, and innovative leadership. As I take the next step toward becoming a school building leader, my focus remains on empowering students and educators to reach their full potential.

LEADERSHIP EXPERIENCE

SCHOOL CLIMATE COORDINATOR | P.S.89Q The José Peralta School of Dreamers

SEPT. 2023 - PRESENT

- Liaison between administration and staff to train and support staff, families, and students in safety related concerns
- Collaborate with administration to establish and reinforce school wide policies and procedures
- Investigate and remediate incidents for students based on the Chancellors Regulations guide
- Online Occurrence Reporting System generation, maintaining, and updating incident and accident reports resulting in a decrease of incidents and accidents
- Conduct conferences with administration, students, and parents/ guardians
- Oversee and implement procedures for student lunch programs, including seating arrangements, recess activities, club coordination, school aide management, and overall safety enforcement.
- Implementation of new student initiatives resulting in decrease of incidents

LEADER IN ME LIAISON | P.S.89Q The José Peralta School of Dreamers

SEPT. 2024 - PRESENT

- Lead and organize the implementation of the schoolwide SEL program, and initiatives outlined in both school CEP goals and school wide goals
- Provide ongoing training for staff, students, and families on incorporating the 8 Habits into daily life
- Plan MRA survey administration to show the scope of the responses (~500), data analysis and action planning
- Organize staff members to lead and create action teams
- Lead multiple action teams including both Parent and Staff Lighthouse team
- Manage and organize hosting ongoing trainings and visits from Franklin Covey

INTERNSHIP | P.S.89Q The José Peralta School of Dreamers

JAN. 2020 - present

- Shadow administration with walkthrough observations
- Lead Turning 5 IEP meetings
- Attend curriculum walkthroughs with administration and coaches to see alignment and trends across grade levels

TEACHER Mentor | P.S.89Q The José Peralta School of Dreamers

SEPT. 2025 - present

- Mentor a first-year teacher through the NYS program, supporting curriculum and instruction
- Co-plan, observe, and provide actionable feedback
- Guide family engagement and first-year professional growth

SKILLS

TECHNICAL

Online Occurrence Reporting System (OORS)

Microsoft Office

Google Workspace

Zoom/ Microsoft Teams

Photo Story

SWISH

Inspiration

Write Outloud 6

Scratch/ Scratch Jr

TRAININGS/ CONFERENCES

STEAM Con

ISTE

RELATED EXPERIENCES

IEP, FBA, BIP

CERTIFICATES

CPI Facilitator for Reforming Behavior

Restorative Justice

CPR

Orton Gillingham

Project Learning Tree

AWARDS

WHO'S WHO AMONG STUDENTS IN AMERICAN UNIVERSITIES AND COLLEGES

| ST. JOHN FISHER COLLEGE
MAY 2020

KAPPA DELTA PI HONOR SOCIETY

INTERESTS

Family

Travel

Music

Baking

Sports

History

PALS PROGRAM | Lead Teacher

OCT. 2018 – PRESENT

- Created and revised proposal and collaborated in curriculum development
- Organize grouping of students and staff
- Collaborate with administration on issues that occur on day-to-day operations including the de-escalation of students in crisis

LEADERSHIP TEAMS

CRISIS TEAM

SEPT. 2023 – PRESENT

- Collaborate with a team of support staff, including the School Based Support Team to discuss supports and systems for students who are in crisis
- Respond to students who are in crisis to de-escalate behavior

SAFETY TEAM

SEPT. 2023 – PRESENT

- Liaison between administration and staff for reporting school wide safety concerns
- Attend monthly team meetings to discuss new and ongoing safety related concerns, and turnkey important information to staff
- BRT Team Incident Assessor

Hiring Committee

JUNE. 2021 – PRESENT

- Collaborate with team and administration to hire potential candidates
- Observe Demo Lessons and provide feedback
- Interview and meet with potential candidates

EDUCATION EXPERIENCE

TEACHER | P.S.89Q The José Peralta School of Dreamers

SEPT. 2024 – March 2025

- First Grade Saturday School; intensive targeted small group intervention for phonics, writing, and mathematics
- 4th Grade Leave Teacher collaborate with co-teacher and coach to implement new IM Math curriculum to different math classes

FIRST GRADE LEAD TEACHER | P.S.89Q The José Peralta School of Dreamers

SEPT. 2021 – AUG 2023

- Collaborate with administration and instructional coach for planning days
- Manage and organize weekly grade level meetings turnkeying information
- Collaboration with administration, instructional coaches, and lateral grade levels for alignment across grades
- Organize Student Teacher Placement and mentor student teachers

CLASSROOM TEACHER | P.S.89Q The José Peralta School of Dreamers

SEPT. 2016 - AUG. 2023

- Mentored new teachers to continue as educators, student observers to student teachers, and student teachers to fulltime employment opportunities
- Wrote, drafted, maintained Individualized Educational Plan
- Collected data to drive instruction and to measure growth to all students through both Formative and Summative Assessments
- Facilitated workshops for families to review academics to utilized at home
- Organized and hosted Teacher's College Specialty Groups both local and international highlighting different collaboration models

PROFESSIONAL CONTRIBUTIONS

RFA WEEK

Led annual RD+FA week through the creation of a team the planned and organized events and activities.

COOKSHOP LIASON

Organize, distribute, and assist with the implementation of Cookshop program facilitated by the Foodbanks of New York City.

SCHOOL LEADERSHIP TEAM

Member of the SLT and one term chairperson for the SLT team.