

Respect for All Week 2024

Respect for All Week will be February 12- February 16. Any materials needed/ daily prizes will be delivered to your classroom on the first day (February 12) in a large ziploc bag. Attached are the slides you will use each day ([K-2](#), [3-5](#)). Ms. Hung translated all the RFA slides into Spanish ([SP k-2](#), [SP 3-5](#)). Please upload any pictures you took during the activity for your class to be entered to win an additional classroom prize.

>>>anything with a * means it will be provided

Daily Break Down:

☐ Day 1: Team up Against Bullying (wear blue)

- ☐ February 12: Bullying is a horrible choice to make. We all must learn that bullying is not good in any way possible.
- ☐ Activity:
These activities should last 10-15 minutes. It can be done during your Morning Meeting or the last 15 minutes of 7th period.
 - ☐ All Grades
 - ☐ Post-it Pledge
 - ☐ Materials
 - ☐ Post-its*, crayons, markers, and colored pencils
 - ☐ Please use crayons, markers, and colored pencils to write your name and decorate it to add to our school-wide promise to be a friend to all at PS89 (staff can create one, too). We will collect the post-its to hang them in the cafeteria on our "I promise to be a friend to all at PS 89" Pledge Wall.

 Prize: Please hand out pencils or pencil grips.

☐ Day 2: Kindness Counts (wear orange, blue, or Mets gear)

- ☐ February 13: We all must be kind to others because everyone has feelings. Someone's struggles might be on the inside or on the outside. Always reach out a hand for someone in need!
- ☐ Activities:
These activities should last 10-15 minutes. It can be done during your Morning Meeting or the last 15 minutes of 7th period.
 - ☐ K-2
 - ☐ Pass The Kindness: You can either have students sit in a circle and say something kind about the student sitting next to them, or in the center of the chart paper, write your class name, pass the chart paper around, have students write/draw something they like about the person sitting next to them.
-Or-
 - ☐ Using a piece of chart paper, write the word Kindness in the middle. Have students take a sticky note and write or draw about how they can show kindness to others.
 - ☐ 3-5
 - ☐ Make a kindness card for a student in their buddy class or make a large card for the whole buddy class(the kindness crew will deliver them)
 - ☐ No materials will be provided for this day; please request the supply room if you need a specific item.

 Prize: Please hand out Bookmarks

☐ Day 3: Caring for all Cultures (wear red)

- ☐ *February 14:* Culture is not something we should judge others about. Everyone should be treated the same even though their culture is different.

- ☐ Activities:

These activities should last 10-15 minutes. It can be done during your Morning Meeting or the last 15 minutes of 7th period.

- ☐ K-2

- ☐ All About my Culture- Students can showcase the projects they created at home or pictures they brought in. If a student forgot their project or didn't bring them in, they can share a tradition they celebrate with their family.

- ☐ The [letter](#) was sent home last week inviting families to create a poster about their culture or a craft or bring pictures to share with the class about a tradition in their family.

- ☐ 3-5

- ☐ Teach the word "hello" in different languages.

- ☐ No materials will be provided for this day; please request the supply room if you need a specific item.

 Prize: K-5, please hand out apple squishy ball because we are all a part of NY

☐ Day 4: Identity Inspiration (wear rainbow or anything that represents you)

- ☐ *February 15:* Not everyone has the same background, the same story, or the same lids. Families do not look the same, and how we express ourselves might be different too! The important message of today is to appreciate WHO YOU ARE!

- ☐ Activities:

These activities should last 10-15 minutes. It can be done during your Morning Meeting or the last 15 minutes of 7th period.

- ☐ K-2

- ☐ Self Portrait: students can choose to add words to describe themselves (If students need additional time they can finish them during Morning Meeting/ Breakfast Friday)

- ☐ 3-5

- ☐ Write their name on the Post-it (sentence strip) and write about themselves/ decorate it. Students' names will be added to the "I believe in myself" section in the cafeteria.

- ☐ Materials:

- ☐ K-2 Self-portrait paper*, crayons, markers, and colored pencils
 - ☐ 3-5 sentence strips*, crayons, markers, and colored pencils

 Prize: please hand out stickers

☐ Day 5: Mingle with your Friends (wear green)

- ☐ *February 16:* Friendship and connection are so important. Let's all eat breakfast together, watch a video, and then have a class discussion.

- ☐ Activities:

These activities should last 20-35 minutes and can be done during Unplug Friday. If students are not able to finish the project they can send it home with them.

- ☐ All grades

- ☐ Make Friendship Cards, bracelets, or puzzle (Grades 1-5 only)

☐ Materials

☐ Bracelet materials*

☐ Paper, crayons, markers, and colored pencils

☐ Blank puzzles*, crayons, markers, and colored pencils

 Prize: hand out bracelets